Additional notes for Tanner lectures:

p. 1. What is metaphysics – the nature of the basic principles governing existence – an a priori discipline.

2 the most general set of pervasive features of the physical world – may be susceptible to experimental investigation (cf the possibilities of particle accelerators).

What do we mean by realism?:
facts exist independently of our knowledge of them

Dummett ontological position – Sn dies & doesn't mean that the entire physical facts ceases, & how we could ever come to know about such objects – since evidence cannot be withheld or else/where we have it?

Dummett also realism about statements: truth-value.

Dummett's lack of curiosity from lack of any grounds at all for belief.

Distinguish knowledge as acquired via non-factual experimental activities from knowledge as effects of our conscious perceptual awareness of the objects of our experience

Some technicalities unstable – add top to a museum – eg Humby's book – only one equation allowed – $E=mc^2$.

delete "done & very stupid", insert Cleeton's words.

p.8. What are positivists
1) sensationalists — Mach
2.) physicalists — Neurath
3.) protocol sentences — Schlick

p.13 ✓ What do we mean by structure?
ie what is a field with what
are the field equations governing its
behaviour

p.18 ✓ {length} ... is determined by a time-like
relation.

p.53 examples of Kuhn Loss
a) perturbation theory
b) classical behaviour of macroscopic
objects.

p.56 ✓ even for arbitrarily small β - - - -

p.84 ✓ "At first flush one might be inclined to side squarely" with Haeckel
[Tautological Loss of Goodman named Loss.]

Relevance of Goodman incompleteness results
for a formal deductive account of
explanation:
"But there is a sense in which
the ~~theory~~ she is not so straightforward
in any account of quantum explanation
which depends on deduction in a formal
axiomatic system as ours into

√ Eroches

* And intuitively, if simple arguments can produce empirical success this is an indication that the Programme is tracking the truth.
Let me be clear,

(Farmer)

✓ limitations imposed by the Gödel theorem, that any first-order theory that can accommodate a significant portion of arithmetic is necessarily incomplete in the sense that it includes undecidable sentences, i.e. sentences whose truth-value cannot be calculated from the axioms & the theory. The notion of truth (in such theories) cannot be captured by axiomatization. This amazing result was quite unexpected in the 19th Century debates but has since tellingly cast the possibility of a theory of everything, at a very fundamental level.

✓ p. 65 Put in a crisp question: at a really fundamental level. To understand anything it seems we must understand everything, so how can we ever get started?

✓ p. 13 Of course to make this an explicit criterion for assessing methodological research programmes we need an analysis of fertility which does not look circular via subjectivism. This is undoubtedly related to the debate about simplicity - fertile programmes are ones which can be articulated succinctly in a natural (i.e. simple) way* (or represented in simple way). So I am not proposing an unanalysed criterion to be understood via Kuhn but just indicating what seems to me the most promising line of attack

* see marked p. 2

p.59

p.59 Of course discontinuities can be manufactured by introducing artificial properties. So if some function of the parameters p is continuous one can easily define a function of that function which is discontinuous. For example if f sends x to x^2 and f is continuous but $x=0$ g of sends x to $1/x^2$ which is discontinuous at $x=0$. So to get an objective measure of revolutionary changes in theory in terms of notions of mathematical discontinuity, we must again ~~are~~ run against the same difficulty we met in the first lecture when we discussed the problem of accumulated the problem of ruling out ~~unnatural~~ properties or predicates. That. This type of problem is endemic in philosophy of science and don't propose to offer a solution, but just to put down a marker that this is the sticking point where the realist must ~~stick his heels~~ stand firm against the nominalist or deflationist who says that there is really about this property nothing more than that.

p. 65

To put the matter in a civil tongue:
To understand anything requires us to understand everything. In order to produce a theory of anything that goes beyond the statistical predictions of ~~all~~ classical quantum mechanics we must contemplate a great profusion of physical magnitudes that are far to subtle for people to consider. Of course in some states ~~of~~ there are some values, so in the case where the AM state is factorizable ~~the~~ entirely ~~of~~ a effective local ~~states~~ particulars is ~~covered~~ but in other states, the entangled ones, ~~that~~ this is seen to be decisively misleading ~~at a fundamental level~~. How does one ~~speak~~ of the old Bohr distinction between explicit and implicit order. I claim to have given this notion mathematical content in terms of the QLOC quantale and its valuation.

1

p.26 outside

52 in hindsight ~~around~~ around

53 ~~under~~ under

27 ~~of~~ employment

p.35 the idea of seeing ~~people~~ ~~as~~ ~~her~~ her ~~men~~ and ~~that~~ that of the ~~~~ human ~~people~~ people).
~~the~~ the idea of the seeing

p.27 is fine now

p. 36 ~~relocate~~ relocate

p. 6 ~~Port~~ Port Moderne

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new workers 6.12.92

p.7 end of para 1
p.8 line 4
p.11 4 lines from end
p.52 6 lines from end
p.38 5 lines from end
p.54 11 lines from end

p.64 1 line from end
— delete ~~sentence~~
p.53 10 lines from end —
These ~~are~~ are certainly
9 lines from end — delete 'ones'.

Another —
for given v.

Corrections: Tanner lectures

p.5) Semicolon

p.10 nettle 2 lines from end

p.13 actually -- actual. See p. X

p.17 comma, line 6. p.20 end of page depictions of messages for ∞ of others?

p21 remove comma. 7 lines from end.

p22 line 6 what → chart →?

non-a-lens lyllers?

p23 line 7 comma.

& mid-pages & commas to ~~delete~~ none.

p25 6 lines from end an → in

p.26 delete read in line 4 X

3 lines from end delete comma.

p27 3 lines from end, delete comma.

p.30 line 3 insert comma.

p.31 line 1-3 rearrange commas.

lines 5/6 from end insert commas

and λ → ☆ x2.

p32 Line 1 λ → ☆ x2

line 4 - <-

p. 72

p.35 line 2 remote

p36 para 2, line 3 no doubt

" end of para 2, hole. p. 57 mark X in Fig 3

p43 4 line pen at underlined ad carrot

p.45 hierarchy

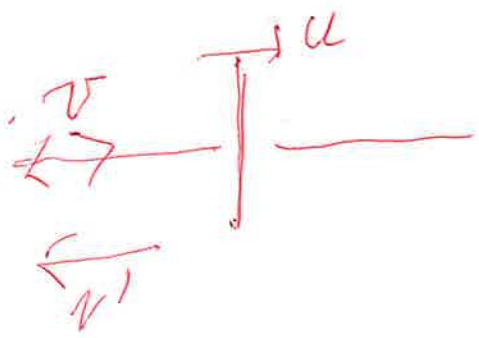
p47 para 2 ? needs reworking.

p.48 deduce

p.50 overlay line 1
line 6, para 2, comment.
Schrödinger para 2, line 10.

p.51 para 2, line 3 of.

p.55 para 1 needs reducing?



$v+u$

$v-u$